

BEHAVIOUR CURRICULUM

Compass Values	INSPIRE	TRANSFORM	EXCEL	SUCCEED
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Behaviour Culture

The aims of the behaviour curriculum	<p>Our aim is to maximise our learners potential in Education and to prepare them for Further Education & Employment 'Inspire, Transform, Excel and Succeed' Compass provides a safe and welcoming environment that develops the skills, learning potential, and knowledge necessary for a successful future. We work to remove barriers to learning and support the needs of each learner to enable our young people to thrive. We provide a consistent, caring and compassionate approach ensuring genuine inclusion for all.</p> <p>To model best practice in alternative education, which <i>Inspires</i>, is innovative, <i>Transforms</i> lives, strives for <i>Excellence</i> and <i>Success</i> for all- We enable Learning for Life and aspire to excellence, opportunity and success for all We transform lives through learning We nurture and promote equality We endorse strong, safe, and respectful relationships, based on tolerance & value for individuals We are committed to innovation, collaboration & partnership</p> <p>Successful relationships are underpinned by the positive ethos promoted in our culture; a culture which demands high expectations of staff and pupils and which also demonstrates respect, tolerance and understanding of difference, in the drive towards equity of opportunity and high aspirations for all. We aim to build a culture which values kindness, care, respect, tolerance and empathy for others and to help learners take control over their behaviour. Through encouraging positive behaviour patterns we can promote good relationships throughout the school built on trust and understanding.</p>
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Modelling the Culture

Teaching the Curriculum	<ul style="list-style-type: none"> • Good behaviours are explicitly taught and role modelled regularly to ensure all pupils understand the expectations of them. • The behaviour curriculum is part of everyday life at Compass and is supported by the behavior for learning system in school. • All staff will demonstrate these behaviours and ensure pupils have many opportunities to understand how to have a positive experience at Compass 	The process for teaching behaviour is as follows
		<ul style="list-style-type: none"> • IDENTIFY the behaviour we expect to see • MODEL the behaviour we are expecting to see • NOTICE excellent behaviour • CREATE conditions for excellent behaviour

Maintaining the Culture

There are three overarching behaviour principles		
Be Ready	Be Respectful	Be Safe
<ul style="list-style-type: none"> • We arrive at school on time, every time • We get to lessons on time. • We take part fully in lessons and show resilience. 	<ul style="list-style-type: none"> • We listen when an adult is talking. • We listen to pupils in our class giving ideas and feedback. • We are polite and show good manners to everyone. • We respect difference and know we are all equal. • We look after our environment • We respect the law and the rules of school and society 	<ul style="list-style-type: none"> • We follow instructions -first time, every time. • We do not tolerate bullying of any kind. • We know who to go to for help and support. • We stay safe online, inside and outside of school. • We use equipment safely.

SEND: While this curriculum is for all pupils, it will be applied differently in different class groups and may be applied differently depending on individual pupils' SEND needs. Sensitivity must be applied at all times whenteaching the curriculum unimpeded. The following programmes are used to provide additional support when necessary.		
Therapeutic Thinking	Team Teach	Trauma Informed
Therapeutic Thinking is a philosophy. It focuses on how all children and young people are to be supported, particularly in terms of their emotional wellbeing and mental health. A trauma-informed approach to behaviour for all educational settings and wider stakeholders, grounded in evidence-based research	<ul style="list-style-type: none"> • The positive behaviour management strategies that TeamTeach develops and promotes emphasise team building, personal safety, communication, and verbal and non-verbal de-escalation techniques for dealing with challenging behaviour which reduce the need for physical intervention. 	<ul style="list-style-type: none"> • Support children who manage trauma or mental health problems and whose troubled behaviour acts as a barrier to learning.
These approaches are linked to the PSHCE curriculum with regards to pupil wellbeing and mental health		

At Compass we deliver a broad curriculum that offers a degree of choice in KS4 to pursue future aspirations	PE, Health & Wellbeing	Educational Visits	Enrichment opportunities	Extra-curricular clubs	Horticulture/ Agriculture	Construction	Bushcraft/ outdoor ed
	Lifeskills	Core subjects	Esports	Art	Jubilee Challenge	Vocational studies	Catering

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Our students will be taught and know the following expectations and routines.

Respectful – Manners	Uniform	Muga	Moving around Compass	The hall
<ul style="list-style-type: none"> Know that you should always say ‘please’ when you are asking for something. Know that you should always say ‘thank you’ when you receive something or someone does something nice for you. Know that it is important to show gratitude to others by thanking people for what they have done for you Know that if you respect someone, you have a good opinion of their character or ideas. Know that being responsible means being able to be trusted to do the right things that are expected of you 	<ul style="list-style-type: none"> Know to wear appropriate clothing for the day ahead. Know to bring correct PE kit as appropriate 	<ul style="list-style-type: none"> Know that no food is to go onto the muga Know that the space needs to be used safely Know to be tolerant of others ability Know to keep the noise level to a minimum Know to follow the rules of the muga 	<ul style="list-style-type: none"> Know that we walk around school sensibly Know that we are polite and courteous to adults / other students 	<ul style="list-style-type: none"> Know that we use the equipment sensibly and respect your turn Know that you put your rubbish in the bin and leave the space tidy after its use
Attendance & Punctuality	Ready to Learn	Communal Areas	Presentation in Books	
<ul style="list-style-type: none"> Know that you must try to attend school every day. Know that you must try to arrive at school on time every day. Know that attending school on time every day is important so that you don’t miss important learning and points for enrichment opportunities 	<ul style="list-style-type: none"> Know that we sit according to the seating plan Know that we keep our workspaces /resources tidy (before/during/after work) Know to be punctual Know how to be ready for the lesson e.g., had a drink, toilet break etc. Know that we place the chair under the table when leaving. Know that we walk in a quiet, calm manner around the classroom Know that we treat equipment appropriately and with respect 	<ul style="list-style-type: none"> Know that we are respectful of the learning environment Know to take care of displays in classrooms and corridors Know to place all litter in a dustbin Know to walk around school in a sensible manner 	<p>We know how to set out our work in our books:</p> <ul style="list-style-type: none"> Date Learning objective Handwriting expectations to be followed in all subjects – use of pen or sharpened pencil <p>We take pride in all books through the absence of graffiti</p>	
Break/ Lunch Behaviour		Behaviour outside of school		
<ul style="list-style-type: none"> Know that you must play safely without hurting anyone. Know that we do not ‘play fight’ because we may hurt someone by accident. Know that you must be kind, by including people in your games and sharing equipment. Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people. Know that when break/ lunch is finished, you must go directly to next lesson Know that now is the time to have food, get drinks and go to the toilet 		<ul style="list-style-type: none"> Know that we are representing the school community and must always behave responsibly and respectfully. Know that we should be considerate of other people arriving and leaving school. Know that being considerate means thinking about other people’s needs, wishes and feelings. We know how to stay safe online and use technology sensibly and safely. We know who to go to for help and support 		

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All adults in school will model expected behaviours by

Respectful – Manners	Uniform	Muga	Moving around Compass	The hall
<ul style="list-style-type: none"> • Know that you should always say ‘please’ when you are asking for something. • Know that you should always say ‘thank you’ when you receive something or someone does something nice for you. • Know that you should let any waiting adults through a doorway before walking through yourself. • Know that you should say ‘Good morning/afternoon’ to adults if spoken to. • Know that it is important to show gratitude to others by thanking people for what they have done for you 	<ul style="list-style-type: none"> • Ensure uniform is correct at all times • Be understanding and fair yet uphold the standards expected • Present themselves in appropriate dress, in line with staff policy 	<ul style="list-style-type: none"> • Ensure play is kept safe • Risk assess the muga for play especially in poor weather. 	<ul style="list-style-type: none"> • Regularly remind class of expectations when moving through school • In instances of unwanted behaviour – stop the class and recap expectations • Be polite and courteous to adults / other children with a greeting and hold/open doors for one another • Praise and reward children • Model manners and showing courtesy to others- e.g., holding doors open 	<ul style="list-style-type: none"> • Reinforce the hall rules • Encourage litter to be placed in the bin • Manage the table tennis safely
Attendance & Punctuality	Ready to Learn	Communal Areas	Presentation in Books	
<ul style="list-style-type: none"> • Know that you must try to attend school every day. • Know that you must try to arrive at school on time every day. • Know that attending school on time every day is important so that you don’t miss important learning 	<ul style="list-style-type: none"> • Establish, teach and model routines and expectations • Greet children and adults on entry to the room • Use clear instructional language • Be on time to each lesson • To be consistent in routines/behaviour/expectations • Ensure allocated places for pupils • Be organised and well prepared for the lesson: Ensure resources are ready and accessible – pencils sharp, dictionaries available, hand out on tables, books available, other resources required for lesson ready, supportive and challenge activities ready • Ensure workspaces/classroom is tidy, including their own desk 	<ul style="list-style-type: none"> • Ensure tidy work spaces including their desk area • Ensure all space outside their classroom is clutter free • Pick up any rubbish and place in the dustbin, do not walk past it • Ensure all displays are kept in good order • Praise/reward/prompt children as required 	<ul style="list-style-type: none"> • Ensure the front cover is neat and presentable- printed label name, year group or class, subject with capital letters appropriately used • Cut any sheets used down to size neatly, stick them in aligned to lines in the book and positioned with the margin. • Follow the marking and feedback policy • Model the expectations of presentation in their marking – handwriting and no crossing out in pen 	
Break/ lunch Behaviour		Behaviour outside of school		
<ul style="list-style-type: none"> • Know that you must play safely without hurting anyone. • Know that you must be kind, by including people in your games and sharing equipment. • Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people. 		<ul style="list-style-type: none"> • Know that we should be considerate of other people arriving and leaving school. • Know that being considerate means thinking about other people’s needs, wishes and feelings. • Report anything you may hear from the community 		

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Embedding the Behaviour Curriculum

We ensure that the culture is reinforced when teaching curriculum subjects and through other teaching opportunities.

	Opportunities
Behaviour Expectations and Routines	Reinforce behaviour Curriculum – Routines and expectations Playground and lunchtime routines and expected behaviours Classroom expectations Points system Communication with home
SMSC	British Values – Democracy, law, liberty, mutual respect, tolerance Develop attitudes to contribute positively to modern Britain SMSC opportunities across the curriculum Spiritual- being reflective and show respect for others Moral- knowing the difference between right and wrong and understanding the consequences Social- positive use of social time. Use of accepted language, supporting the community Cultural- Understand and appreciate our diverse world. Participate positively in cultural opportunities
Lifeskills Curriculum	Health & Wellbeing What is stress? Addressing stress Understanding anger Managing anger Peer pressure British values Keeping safe Knife crime Discrimination Human rights Relationships Child on child abuse Healthy friendships
PE Curriculum	Expectations with onsite equipment and locations Expectations with offsite equipment and locations Safe travel in a school minibus
Esports Curriculum	E-Safety
Wider Community	Enrichment Offsite visits Careers talks

