# BEHAVIOUR CURRICULUM

Compass Values		INSPIRE	TRANSFORM	EXCEL
The aims of the behaviour curriculum	'Inspire, Transform, Exc support the needs of ea To model best practice We enable Learning for We transform lives thro We nurture and promo We endorse strong, saf We are committed to in Successful relationships difference, in the drive We aim to build a cultu	ich learner to enable our young people to thrive. W in alternative education, which <u>Inspires</u> , is innovative Life and aspire to excellence, opportunity and succe bugh learning te equality e, and respectful relationships, based on tolerance inovation, collaboration & partnership s are underpinned by the positive ethos promoted in towards equity of opportunity and high aspirations	oming environment that develops the skills, learning p e provide a consistent, caring and compassionate app we, <u>Transforms</u> lives, strives for <u>Excellence</u> and <u>Success</u> ess for all & value for individuals n our culture; a culture which demands high expectat	oroach ensuring genuine inclusion for all. <u>s</u> for all- ions of staff and pupils and which also demonst

Teaching the Curriculum	<ul> <li>Good behaviours are explicitly taught and role modelled regularly to ensure all pupils understand the expectations of them.</li> </ul>	The process for teach
	<ul> <li>The behaviour curriculum is part of everyday life at Compass and is supported by the behavior for learning system in school.</li> <li>All staff will demonstrate these behaviours and ensure pupils have many opportunities to understand how to have a positive experience at Compass</li> </ul>	<ul> <li>IDENITIFY the behaviour we expect to see</li> <li>MODEL the behaviour we are expecting to see</li> <li>NOTICE excellent behaviour</li> <li>CREATE conditions for excellent behaviour</li> </ul>

There	are three overarching behaviour principle	25	<b>SEND:</b> While this curriculum is for all pupils, it differently depending on individual pupils' SEN	D needs. Sensitivity must be applied	l at all times whenteaching the curriculum
Be Ready	Be Respectful	Be Safe	unimpeded. The following programmes are use	· · · · · ·	
<ul> <li>We arrive at school on time, every time</li> <li>We get to lessons on time.</li> <li>We take part fully in lessons and show resilience.</li> </ul>	<ul> <li>We listen when an adult is talking.</li> <li>We listen to pupils in our classgiving ideas and feedback.</li> <li>We are polite and show good manners to everyone.</li> <li>We respect difference and know we are all equal.</li> <li>We look after our environment</li> <li>We respect the law and the rules of school and society</li> </ul>	<ul> <li>We follow instructions -first time, every time.</li> <li>We do not tolerate bullying of any kind.</li> <li>We know who to go to for help and support.</li> <li>We stay safe online, inside and outside of school.</li> <li>We use equipment safely.</li> </ul>	Therapeutic Thinking Therapeutic Thinking is a philosophy. It focuses on how all children and young people are to be supported, particularly in terms of their emotional wellbeing and mental health. A trauma-informed approach to behaviour for all educational settings and wider stakeholders, grounded in evidence-based research These approaches are linked to the F	<ul> <li>Team Teach</li> <li>The positive behaviour management strategies that TeamTeach develops and promotes emphasise team building, personal safety, communication, and verbal and non-verbal de- escalation techniques for dealing with challenging behaviour which reduce the need for physical intervention.</li> </ul>	<ul> <li>Trauma Informed</li> <li>Support children who manage trauma or mental health problems and whose troubled behaviour acts as a barrier to learning.</li> </ul>
At Compass we	DE Health & Educational Vicits	Enrichment enpertunities Extr	ca surrisular slubs Hortisulture / Agriculture	Construction	heraft/outdoor.od

At Compass we	PE, Health &	Educational Visits	Enrichment opportunities	Extra-curricular clubs	Horticulture/ Agriculture	Constructio
deliver a broad	Wellbeing					
curriculum that offers	Lifeskills	Coro subjects	Ecoorte	A rt	Jubilee Challenge	Vocational studies
a degree of choice in	LITESKIIIS	Core subjects	Esports	Art	Jubliee Challenge	vocational studies
KS4 to pursue future						
aspirations						

#### SUCCEED

essful future. We work to remove barriers to learning and

strates respect, tolerance and understanding of

g positive behaviour patterns we can promote good

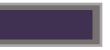
ching	behavio	ur is as	follows
<u>.</u>			

ion	Bushcraft/ outdoor ed
	Catering

# BEHAVIOUR CURRICULUM

Our students will be taught and know the following expectations and routines.

Respectful – Manners	Uniform	Muga	Moving around	
<ul> <li>Know that you should always say 'please' when you are asking for something.</li> <li>Know that you should always say 'thank you' when you receive something or someone does something nice for you.</li> <li>Know that it is important to show gratitude to others by thanking people for what they have done for you</li> <li>Know that if you respect someone, you have a good opinion of their character or ideas.</li> <li>Know that being responsible means being able to be trusted to do the right things that are expected of you</li> </ul>	<ul> <li>Know to wear appropriate clothing for the day ahead.</li> <li>Know to bring correct PE kit as appropriate</li> </ul>	<ul> <li>Know that no food is to go onto the muga</li> <li>Know that the space needs to be used safely</li> <li>Know to be tolerant of others ability</li> <li>Know to keep the noise level to a minimum</li> <li>Know to follow the rules of the muga</li> </ul>	<ul> <li>Compass</li> <li>Know that we walk around school sensibly</li> <li>Know that we are polite and courteous toadults / other students</li> </ul>	•
Attendance & Punctuality	Ready to Learn	Communal Areas	Presentation in Books	
<ul> <li>Know that you must try to attend school every day.</li> <li>Know that you must try to arrive at school on time every day.</li> <li>Know that attending school on time every day is important so that you don't miss important learning and points for enrichment opportunities</li> <li>Break/ Lunch Behaviour</li> <li>Know that you must play safely without hurting anyone.</li> <li>Know that we do not 'play fight' because we may hurt someone by accident.</li> <li>Know that you must be kind, by including people in your games and sharing equipment.</li> <li>Know that when break/ lunch is finished, you must go directly to next lesson</li> <li>Know that now is the time to have food, get drinks and go to the toilet</li> </ul>	<ul> <li>/resources tidy (before/during/after work)</li> <li>Know to be punctual</li> <li>Know how to be ready for the lesson e.g., had a drink, toilet break etc.</li> <li>Know that we place the chair under the tablewhen leaving.</li> <li>Know that we walk in a quiet, calm manner around the classroom</li> <li>Know that we treat equipment appropriately and with respect</li> </ul>	<ul> <li>learning environment</li> <li>Know to take care of displays in classrooms and corridors</li> <li>Know to place all litter in a dustbin</li> <li>Know to walk around school in a sensible manner</li> </ul>	<ul> <li>We know how to set out our work in our books:</li> <li>Date</li> <li>Learning objective</li> <li>Handwriting expectations to be followed in allsubjects – use of pen or sharpened pencil</li> <li>We take pride in all books through the absence of graffiti</li> </ul>	



### The hall

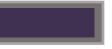
• Know that we use the equipment sensibly and respect your turn

• Know that you put your rubbish in the bin and leave the space tidy after its use

# BEHAVIOUR CURRICULUM

### All adults in school will model expected behaviours by

Respectful – Manners	Uniform	Muga	Moving around Compass
<ul> <li>Know that you should always say 'please' when you are asking for something.</li> <li>Know that you should always say 'thank you' when you receive something or someone does something nice for you.</li> <li>Know that you should let any waiting adults through a doorway before walking through yourself.</li> <li>Know that you should say 'Good morning/afternoon' to adults if spoken to.</li> <li>Know that it is important to show gratitude to others by thanking people for what they have done for you</li> </ul>	<ul> <li>Ensure uniform is correct at all times</li> <li>Be understanding and fair yet uphold the standards expected</li> <li>Present themselves in appropriate dress, in line with staff policy</li> </ul>	<ul> <li>Ensure play is kept safe</li> <li>Risk assess the muga for play especially in poor weather.</li> </ul>	<ul> <li>Regularly remind class of expectation whenmoving through school</li> <li>In instances of unwanted behaviour stop theclass and recap expectations</li> <li>Be polite and courteous to adults / other children with a greeting and hold/open doorsfor one another</li> <li>Praise and reward children</li> <li>Model manners and showing courtesy toothers- e.g., holding doors open</li> </ul>
Attendance & Punctuality	Ready to Learn	Communal Areas	Presentation in Books
<ul> <li>Know that you must try to attend school every day.</li> <li>Know that you must try to arrive at school on time every day.</li> <li>Know that attending school on time every day is important so that you don't miss important learning</li> </ul> Break/ lunch Behaviour • Know that you must play safely without hurting anyone. <ul> <li>Know that you must be kind, by including people in your games and sharing equipment.</li> <li>Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.</li></ul>		<ul> <li>Ensure all displays are kept in good order</li> <li>Praise/reward/prompt children as required</li> <li>Behaviour outside of school</li> </ul>	<ul> <li>Ensure the front cover is neat and presentable- printed label name, year group or class, subject with capital letters appropriately used</li> <li>Cut any sheets used down to size new stick them in aligned to lines in the brand positioned with the margin.</li> <li>Follow the marking and feedback policy</li> <li>Model the expectations of presentat in their marking – handwriting and n crossing out inpen</li> </ul>



	The hall
ons r – ns	<ul> <li>Reinforce the hall rules</li> <li>Encourage litter to be placed in the bin</li> <li>Mange the table tennis safely</li> </ul>
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## Embedding the Behaviour Curriculum

We ensure that the culture is reinforced when teaching curriculum subjects and through other teaching opportunities.

	Opportunities
Behaviour Expectations and Routines	Reinforce behaviour Curriculum – Routines and expectations Playground and lunchtime routines and expected behaviours Classroom expectations Points system Communication with home
SMSC	British Values – Democracy, law, liberty, mutual respect, tolerance Develop attitudes to contribute positively to modern Britain SMSC opportunities across the curriculum Spiritual- being reflective and show respect for others Moral- knowing the difference between right and wrong and understanding the consequences Social- positive use of social time. Use of accepted language, supporting the community Cultural- Understand and appreciate our diverse world. Participate positively in cultural opportunities
Lifeskills Curriculum	Health & Wellbeing What is stress? Addressing stress Understanding anger Managing anger Peer pressure British values Keeping safe Knife crime Discrimination Human rights Relationships Child on child abuse Healthy friendships
PE Curriculum	Expectations with onsite equipment and locations Expectations with offsite equipment and locations Safe travel in a school minibus
Esports Curriculum	E-Safety
Wider Community	Enrichment Offsite visits Careers talks

